



Infrastructure, Policies and Practices in Child and Adolescents' Mental Health

CAMHEE PROJECT –

COUNTRY PROFILES QUESTIONNAIRE¹

1. BACKGROUND INFORMATION

1.1 Details of Project Co-ordinator (person with overall responsibility for co-ordinating the completion of the Country Profile)

Name			
Country	Romania		
Area of work	<input type="checkbox"/> Government <input type="checkbox"/> NGO <input checked="" type="checkbox"/> Academic <input type="checkbox"/> Other _____		
Profession	Neuropsychiatrist, Child and Adolescent Psychiatry		
Please specify if your work entails the following (please tick all that apply)	<input checked="" type="checkbox"/> Mental health care	<input checked="" type="checkbox"/> Mental disorders prevention 	<input checked="" type="checkbox"/> Mental health promotion 
Position and Title	of Child and Adolescent Psychiatry Department of “ Carol Davila” University of Medicine and Pharmacy, of Child and Adolescent Psychiatry Department of “ Prof. Dr. Alexandru Obregia” Hospital of Psychiatry, Bucharest, Romania		
Organisation			
Contact Address	10 Berceni Sos., Bucharest, Sector 4, Romnia		
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1.2 Inclusive dates of data entry (dd/mm/yy through dd/mm/yy): _/08- /08_____

1.3 Will this questionnaire describe the situation at the national or a regional level?

- National – Go to 1.4
 Regional only – If regional only, please specify which region or regions are covered?

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¹ This questionnaire is based and adapted mainly from Imhpa + HP-source questionnaire for Prevention and Promotion in Mental Health and the Mental and Neurological Health Policy and Services Development Country Profiles Questionnaire

1.4 Details of members involved in the working group.

Name	Area of work (e.g. Govt, NGO, academic etc)	Profession	Position and Title	Organisation	Contact e-mail Address
Tudorache Bogdana	NGO	psychiatrist		Romanian League for Mental Health	
Raluca Nica	NGO			Romanian League for Mental Health	
Pertovai Domnica		psychologist		National Center for for Mental Health	
David Daniel	academic	psychologist	Professor	Babes-Bolyai University, Cluj Napoca	
Oancea Constantin	Govnt			Ministry of Health	
Ciumageanu Mugur					
Crai Eugen	NGO			Unicef Romania	
Paunescu Geta	NGO			Save the children	
Daniela Calugaru	Govnt	professor		Ministry of Education	
Mihai Luminita	academic	Child and adolescent psychiatryst		Univrsity of Bucharest, Faculty of Social workers	
Iftene Felicia	academic	Child and adolescent psychiatryst	Professor	"Iuliu Hatieganu" University of Medicine and Pharmacy, Cluj Napoca	
Mircea Tiberiu	academic	Child and adolescent psychiatryst	Professor	University of Medicine and Pharmacy, Timisoara	
				MFamilie	
Aurelia Cordeanu		MD	Professor	University of Medicine and Pharmacy, Bucharest Child Higiene	
				Public Health Institute	
				National Institute of Medical statistic	
Diana Serban				National Antidrog Agency	
Eugen Hriscu	NGO	psychiatrist		ALIAT	
Valentina Zaharia	NGO	Social worker		"Children in distress" Foundation	

2. POLITICS, POLICIES AND PRIORITIES

This covers public policy and judicial enactments, which may impact on children's...and adolescents' mental health (CAMH) in either a positive or negative way, including general public health measures, taxation, general legislation, equity and human rights. Please indicate the presence or absence of each policy and the year it was made.

2.1 Have **national (or regional) level**², governmental policy documents for children and adolescents' mental health been published (available in paper or electronic format) in any of the following areas?

Please tick if any policies available, even if not all in a category are available, and give specifications of each policy as a separate document reference.

Please specify if all or some of these are at regional level rather than national level:

2.1.1. GENERAL POLICIES related to CAMH

National	Regional	
X	<input type="checkbox"/>	(i) Poverty and social exclusion [Law 74/1999 Law for ratificarea/adopting revised Social European Charta, Strassbourg, 3 May 1996]
X	<input type="checkbox"/>	(ii) Social welfare (e.g. benefits and payments for disabled) [Law 448 / 2006 about protection and promotion of persons with handicap rights]
X	<input type="checkbox"/>	(iii) Child protection [Law 272/ 2004 about protection and promotion of child rights]
X	<input type="checkbox"/>	(iv) Education and school programmes (e.g., school age, availability) [Law 84/1995 Education Law, School programmes for pre university education for each subject]
X	<input type="checkbox"/>	(v) Day care legislation/policy for pre-school children [Law 84/1995 Education Law]
X	<input type="checkbox"/>	(vi) Family friendly workplace policies [Document Reference]
X	<input type="checkbox"/>	(vii) Adoption, fostering policies [Law 273/2004 Adoption Law, Law 272/ 2004 about protection and promotion of child rights]
X	<input type="checkbox"/>	(viii) Divorce and custody policies [Law 288/2007 for modifying Law 4/1953 – Family Code]
X	<input type="checkbox"/>	(viii) Industrialisation policies (e.g. building & expansion causing displacement) [Document Reference]
X	<input type="checkbox"/>	(ix) Urbanisation policies (e.g. growth & expansion rates of towns, cities & their infrastructure) [Law 100/2007 for modifying and completion Law 351/2001 about approbation of Plan for amenajation of national territory]
X	<input type="checkbox"/>	(x) Housing (e.g. state provided housing for certain groups, etc.) [GD 669/ 2006 about aprobation of National Strategy for social inclusion of young persons who leave child protection system, Law 416/2001, about minumum garratated venit, Law 12/2007]

² If you are answering the questionnaire for a region rather than at the national level, please indicate for which region on p.1 of the questionnaire

- X (xi) Anti discrimination (e.g., race, gender, disability, etc.) **[Law 27/2004 about approbation of GD 77/2003 for modifying and completion GD 137/2000 about prevention and punishing all forms of discrimination] prevenirea si sanctionarea tuturor formelor de discriminare**
- (xii) Other that apply directly or indirectly to CAMH **[Document Reference]**

SPECIFIC POLICIES and LARGE-SCALE PROGRAMMES for CAMH

Please tick as appropriate to indicate the scale of the policies/programmes and whether the action has gone beyond the stage of approval to be allocated a budget and implemented.

**National Regional Budgeted +
Implemented**

- X (i) Programmes for infants and toddlers **[National action plan and National strategy for promotion and protection children rights, National action plan for implementing National strategy for Mental health of Health Ministry, National Program of Mental Health- Subprogram 2.1.for prophylaxy in psychiatric and psychosocial pathology May 2007]**
- (ii) Parenting support provision **[Document Reference]**
- X (iii) To improve life skills (education in life skills, socio emotional learning, etc.) **[National Program „Education for Health into Romanian “,2002]**
- (iv) To prevent depression and anxiety **[Document Reference]**
- (v) To prevent suicide and self-harm/mutilation **[Document Reference]**
- (vi) To prevent violence and aggression towards children/adolescents **[Document Reference]**
- (vii) To prevent violence and aggression perpetrated by children/adolescents **[Document Reference]**
- (viii) To prevent criminal detention **[Document Reference]**
- (ix) To reduce stigma and discrimination (racism, bullying, homophobia) **[Document Reference]**
- (x) To prevent disorders in children associated with parental mental health problems **[Document Reference]**
- (xi) To prevent disorders in children associated with parental alcohol and drug problems **[Document Reference]**

2.2. Please summarise the key points of the most important mental health policies for the improvement of mental health of children and adolescents and when they were enacted (put into action). Describe briefly how implementation has proceeded, and any problems/obstacles that have emerged in the course of implementation

Most important mental health policies etc	When enacted (put into action)	Key points of implementation process and obstacles to implementation.

2.3. Have non-governmental (private enterprise, research institute, NGO, etc) policy documents on child and adolescents' mental health been published?

- Yes – if yes, please specify below: (a)
- No – Go to 2.4
- Don't Know/Unsure – Go to 2.4

(a) Please provide the origin, content area and **[Document Reference]** for of the policy document.

	Non-governmental bodies	Content area of policy document	Document reference
(i)			
(ii)			
(iii)			
(iv)			

**Salvati Copiii Ghid practic pentru monitorizarea drepturilor copilului
Save the children 2003 campaign for legal prohibition of physical punishment against children
2004, the proposal has included in Law 272/2004
2005-2006 campaign**

2.4. Is there an ombudsman for children's rights in your country/region?

- Yes – Please give details as an **[Organisational Reference(s)]**
- No – please state here which department/body is responsible for children's rights, if any

Institution "Child Lawyer/ Advocate" is part from "People Lawyer/ Advocate". At each county level, for children's rights is responsible General Direction for Social Assistance and Child Protection

3. MONITORING, SURVEILLANCE AND EVALUATION

This section covers the monitoring and assessment of trends in children's and adolescents' mental health (CAMH) – both positive and negative – and the evaluation of policies and action aimed at improving or maintaining CAMH.

3.1 Is there information on the prevalence of mental disorders among children and young people (e.g. MH disorder prevalence rates) in your country?

- Yes – go to part (a)
 No – go to section 3.3

(a) Is the information available at a nation or regional level?

- National – go to part (b)
 Regional (specify) _____ - go to part (b)

(b) What are the sources of data of prevalence rates of childhood mental disorders?
 (Please tick all that apply)

- National surveys carried out for the National office of statistics or National Statistical Institutes (NSIs)
 Administrative data (GP records, Hospital records, registries)

3.2 Using what you regard as the best source of data, please give prevalence rates for the following child/adolescent mental disorders:

Where data is not available, please use the following codes to specify:

- The data is not collected – N/C
- The data is available but not in the detail or categories specified here – N/Spec
- The data is available but you do not have access to it – N/Acc
- The data is available but there are concerns over its quality – C/Q
- You do not know if the data is collected – N/K


Disorder	Prevalence (%) to 1 decimal place (or not available code)	Age range	Reference period (week, month, year, lifetime)	Instrument and version used to measure	Year of most recent data collection
3.2.1 <u>Anxiety disorders</u>					1981-1984
3.2.2 Depression (moderate to severe diagnosis)					1981-1984
3.2.3 Bipolar disorder (Manic-depressive)					1981-1984
3.2.4 Attention-Deficit/Hyperactivity Disorder (ADHD)					1981-1984
3.2.5 <u>Learning disorders</u>					1981-1984
3.2.6 Conduct disorder (act out their feelings or impulses in destructive ways)					1981-1984
3.2.7 Eating disorders					1981-1984
3.2.8 Autism and pervasive developmental disorders					1981-1984
3.2.9 Schizophrenia					1981-1984
3.2.10 Self-mutilation or self harm					


Disorder	Prevalence (%) to 1 decimal place (or not available code)	Age range	Reference period (week, month, year, lifetime)	Instrument and version used to measure	Year of most recent data collection
3.2.11 Childhood/Adolescent suicide attempt					
3.2.12 Childhood/Adolescent Suicide					
3.2.13 Other common disorder in your country (please specify): _____					

3.3 Please give the percentage of the following child population (if available).

Where data is not available, please use the following codes to specify:

- The data is not collected – N/C
- The data is available but not in the detail or categories specified here – N/Spec
- The data is available but you do not have access to it – N/Acc
- The data is available but there are concerns over its quality – C/Q
- You do not know if the data is collected – N/K

Vulnerable child populations	% of child population (or not available code)	Age-range	Reference period (week, month, year, lifetime)	Instrument and version used to measure	Description of the data given (e.g. region/ city data applies to, qualitative explanatory information, Year, accurate reflection? etc.)
3.3.1 Children living in poverty	29,9% 31,9% Rrom ethnic group 80%	Under 15 15-24	May- June 2004.	Qualitative methodology, individual and group interviews, focus groups, observational records	Bucuresti, Iasi, Timis, Botosani
3.3.2 Homeless children	70000 persons	around 11 ani	2004		
3.3.3 Early school leavers  (Please specify age range)	23,2% Rrom ethnic group 17,3% 11,6	18-24 ani 7 și 16		No school attendance Early leavers	Eurostat ICCV, 1998
3.3.4 Children experiencing bullying	3 from 5 82% urban 71%, rural		December 2005- december 2006 Nov 2006		Bucharest, UNICEF, Ministry of Education, Institute for Education Sciences

3.3.5 Youth unemployment	6,4%	15-24	2007	International Bureau for Labour criteria	National Institute for Statistic (INS).
3.3.6 Children in care (living in any residential places other than families)	13553 1,60%	14-17			2003 2007
3.3.7 Asylum seeker children					
3.3.8 Traveller children 					
3.3.9 Juvenile offenders (cautioned or prosecuted)	425 (living in detentional condition)			2008	National Agency of Detention (ANP),
3.3.10 Children abandoned due to parental migration for employment	350.000 persons		2007		The Gallup Organization Romania, UNICEF Romania' Alternative Sociale Iasi
3.3.11 Other Vulnerable populations: Working on the street children	70000	around 11 ani	2004		INS
3.3.12 Rrom ethnic group children					

3.4 Is there information on national or regional child and adolescents' positive mental health (e.g. children's wellbeing, self-esteem, quality of life, resilience, etc) collected through monitoring and/or surveillance activities (tick one)?

- Yes – please provide **[Document Reference]** for the most recent report
 No – Please use coding for not available as above (NC, N/Acc etc): _____ - Go to 3.6

3.5 Using what you regard as the best source of data, please give prevalence rates for the following aspects monitored for positive CAMH:

Positive child and adolescent mental health	Prevalence (%) to 1 decimal place or N/A (not available)	Age range	Reference period (week, month, year, lifetime)	Instrument and version used to measure	Year of most recent data collection
3.5.1 Wellbeing/self-esteem (please specify) _____ _____	N/C				
3.5.2 Quality of Life _____ _____	N/C				
3.5.3 Resilience _____	N/C				

3.5.4 Other (please specify) _____ _____					

- 3.6 Are policies for children and adolescents evaluated and reported in the following areas (tick all that apply)?
- (i) Mental health service and care policies **[Document Reference]**
 - (ii) Mental health promotion policies (evaluation and/or reporting) **[Document Reference]**
 - (iii) Mental disorder prevention (evaluation and/or reporting) **[Document Reference]**
 - None of the above

Where applicable comment on evaluation and/or reporting process, methods, variables, etc using the table below.

Policy	Evaluation methodology	Reporting process including Document Reference
(i) Mental health service and care policies		
(ii) Mental health promotion policies (evaluation and/or reporting)		
(iii) Mental disorder prevention (evaluation and/or reporting)		

4. IMPLEMENTATION

This covers initiatives and capacity for public health action aimed at improving, maintaining or promoting CAMH. Providers of services and programmes should be included in this section. Please indicate the availability of services and programmes as the percentage of the relevant child population with access to the specified action (whether it is universal, targeted or indicated).

- 4.1. Please provide names and **[Organisational Reference(s)]** for the principal bodies (main providers) that are involved in implementing programmes and other action (such as helpline initiatives, services and legislation affecting MH) for children and adolescents:

4.1.1. Mental health care and services: _____

4.1.2. Mental health promotion and mental disorder prevention: _____

- 4.2 How available are services for child and adolescents' mental health care and treatment? (Please circle the category that best applies).

If you circle "1-25%" or higher, please provide quantification in the column "quant", such as % service provision per 100,000 population (if available). If you do not know the approximate availability, please write D/K in the quantification column.

Where service availability varies in different parts of your country, please try to take the country or region as a whole. The term "appointment" also includes telephone consultations.

Services	Not available ↓				Widely available ↓	Quant. or D/K ↓
4.2.1 Child Psychiatric appointments	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.2 Psychologist appointments	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.3 Social service appointments for children (e.g. child protection)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.4 Family therapy/counselling appointments	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.5 Infant-specific services (e.g. early intervention services)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.6 Adolescent-specific services (e.g. outpatient centres)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.7 Group therapy	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.8 School counselling	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.9 Pharmacological treatment	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.10 Psychosocial rehabilitation centres for adolescents	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.11 in-patient beds on general psychiatric ward	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.2.12 in-patient beds on child psychiatric ward	0%	1-25%	26-50%	51-75%	76-100%	D/K
Other (please specify):						
4.2.13 _____	0%	1-25%	26-50%	51-75%	76-100%	_____
4.2.14 _____	0%	1-25%	26-50%	51-75%	76-100%	_____

4.3. How available are programmes for child and adolescents' mental health promotion and mental disorder prevention? (Please circle the category that best applies).

If you circle "1-25%" or higher, please provide quantification in the column "quant", such as % service provision per 100,000 population (if available). Please also provide **[Document Reference(s)]** and include a few lines describing some of the key programmes that exemplify high quality in your country of region.

If you do not know the approximate availability, please write D/K in the quantification column

Programmes	Not available ↓		Widely available ↓			Quant. or D/K ↓
4.3.1 Home-based for infants	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.2 Home-based for children	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.3 Parenting programmes (general population)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.4 Parenting programmes (specified at risk population)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.5 School mental health promotion (e.g. teaching well-being life skills)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.6 School targeted preventive programmes (e.g. anti-bullying)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.7 Drug and alcohol abuse prevention	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.8 Promotion/prevention at hospital/clinic	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.9 In Churches, clubs, recreation centres	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.10 Promotion/prevention via Internet	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.11 Protective services	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.12 Custodial settings (detention centres)	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.13 Community settings	0%	1-25%	26-50%	51-75%	76-100%	D/K
4.3.14 telephone counselling	0%	1-25%	26-50%	51-75%	76-100%	D/K
Other (please specify):						
4.3.15 _____	0%	1-25%	26-50%	51-75%	76-100%	_____
4.3.16 _____	0%	1-25%	26-50%	51-75%	76-100%	_____

4.3.9 Cristina Cotarcea, Asistent Social principal - reprezentant al Patriarhiei Romane la Seminarul "Rolul Bisericii in Dezvoltarea Sociala a Comunitatilor".- Romanian Orthodox Church

- 4.4. In addition, are there specific subgroups of children and adolescents that have access to specially designated mental health services or promotion/preventive action, tailored to the subgroup's unique needs?³

If you circle "1-25%" or higher, please provide quantification in the column "quant", such as % service provision per 100,000 population (if available). Please also provide **[Document Reference(s)]** and include a few lines describing some of the key programmes that exemplify high quality in your country of region.

If you do not know the approximate availability, please write D/K in the quantification column

Subgroups	<u>Specially designed services</u>					Quant. or D/K ↓
	Not available ↓	1-25%	26-50%	51-75%	76-100%	
4.4.1 Minority groups	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.2 Migrant populations	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.3 Orphans	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.4 Children living in poverty	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.5 Runaways/homeless	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.6 Refugees/disaster-affected populations	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.7 "Seriously emotionally disturbed"	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.8 Victims of bullying	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.9 Early school leavers	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.10 Unemployed youth	0%	1-25%	26-50%	51-75%	76-100%	_____
Other (Please specify):						
4.4.11 _____	0%	1-25%	26-50%	51-75%	76-100%	_____
4.4.12 _____	0%	1-25%	26-50%	51-75%	76-100%	_____

³ Question adapted from WHO MH Atlas on children and adolescents (2005)

5. KNOWLEDGE DEVELOPMENT, RESEARCH AND INFORMATION DISSEMINATION

This section covers country or regional initiatives to develop the knowledge base and disseminate knowledge in the area of children's and adolescents' mental health.

Please indicate and give details in an accompanying reference sheet for key research and dissemination activities and the organisations which carry this out.

5.1 Provide **[Document or Organisational Reference(s)]** of up to 3 key research projects being conducted in your country into:

5.1.1 Child and adolescent psychiatric disorders

- (i) _____
- (ii) _____
- (iii) _____

5.1.2 Care related issues

- (i) _____
- (ii) _____
- (iii) _____

5.1.3 Prevention of mental disorders

- (i) _____
- (ii) _____
- (iii) _____

5.1.4 Promotion of mental health

- (i) _____
- (ii) _____
- (iii) _____

5.2 What are the principal bodies involved in information dissemination to keep health care professionals informed about children's and adolescents':

5.2.1 Mental health care and services provision? Please provide **[Organisational Reference(s)]** and include a few lines describing the organisation's dissemination activities.

5.2.2 Mental health promotion and mental disorder prevention? Please provide **[Organisational Reference(s)]** and include a few lines describing the organisation's dissemination activities.

6. YOUTH INVOLVEMENT

Here, we are interested in how children and adolescents are included in the process of policy decision-making and programme planning and implementation, which aims to affect their mental health and well being. This includes means by which children are consulted, through surveys or focus groups for opinion and information as well as their involvement as active agents in programme implementation (e.g. in peer-led initiatives).

6.1 Are children and adolescents involved in:

6.1.1 Implementing national, regional and municipal programmes in the field of CAMH and related fields?

Yes – provide **[Document Reference]** and briefly describe

No

6.1.2 Programme design and implementation of mental health promotion and/or mental disorder prevention programmes?

Yes – provide **[Document Reference]** and briefly describe

No

6.1.3 Decision-making processes?

Yes – provide **[Document Reference]** and briefly describe

No

6.1.4 Development of CAMH policies?

Yes – provide **[Document Reference]** and briefly describe

No

6.2 In your opinion, what could be done in your country to increase participation of children and adolescents in the development of action for mental health?

7. HUMAN AND FINANCIAL RESOURCES

This section asks about professional resources and financial resources, looking at the provision mechanisms, distribution and availability as well as the quality of human resources (specialisation and training) in the field of CAMH in your country.

Professional Workforce

7.1 Is higher education specifically in children and adolescents' mental health promotion and/or mental disorder prevention available from at least one institution of higher education (tick one)?

X Yes – provide **[Organisational Reference(s)]** for each institution

- (i) _____
 (ii) _____
 (iii) _____

No

7.2 Is training in CAMH issues included in the curricula of relevant higher education qualifications?

X Yes – if yes, please fill in table (a)

No – go to 7.3

(a) Please specify what training in children and adolescents' mental health issues forms a part of the higher education national curriculum (as a specific course or part of a general course) of different relevant professionals and the number of credits/hours this entails

	Undergraduate	CAMH-specific course?	Post graduate/ Master level	CAMH-specific course?	Num credits		Num hours
Medical doctors (basic undergraduate training)	yes	<input type="checkbox"/>	yes	<input type="checkbox"/>			
Primary care doctors/GPs	yes	<input type="checkbox"/>	yes	<input type="checkbox"/>			
Paediatricians	yes	<input type="checkbox"/>	yes	<input type="checkbox"/>			
Public health professionals		<input type="checkbox"/>		<input type="checkbox"/>			
Primary care nurses		<input type="checkbox"/>		<input type="checkbox"/>			
Psychiatric nurses	yes	<input type="checkbox"/>		<input type="checkbox"/>			
Psychologists	yes	<input type="checkbox"/>	yes	<input type="checkbox"/>			
General psychiatrists	yes	<input type="checkbox"/>	yes	<input type="checkbox"/>			
Staff of juvenile detention centres		<input type="checkbox"/>		<input type="checkbox"/>			
Teachers	yes	<input type="checkbox"/>		<input type="checkbox"/>			
Social workers	yes	<input type="checkbox"/>		<input type="checkbox"/>			
Other relevant professional (please specify)		<input type="checkbox"/>		<input type="checkbox"/>			
_____		<input type="checkbox"/>		<input type="checkbox"/>			
_____		<input type="checkbox"/>		<input type="checkbox"/>			
_____		<input type="checkbox"/>		<input type="checkbox"/>			

7.3 Do medical professions specialised exclusively in CAMH exist in your country?

Yes – go to part (a)

No – go to 7.4

(a) Please give the number of practitioners registered and the number of these in private practice:

7.3.1 Number of child or adolescent psychologists? _____ in private practice? _____.

7.3.2 Number of child or adolescent psychiatrists? _____ in private practice? _____.

Funding

7.4 In the past 5 years, how has resource allocation to child and adolescents' mental health in general changed? (Please tick)

Large increase in resources

Small increase in resources

No or little change in resources

Small decrease in resources

Large decrease in resources

7.5 In the past 5 years, how has resource allocation to specific areas of child and adolescents' mental health changed?

Please refer to real (proportional) change in resources, not to change due to economic growth, inflation or currency change. (For example, because of a general increase in a country's economic growth, resources may appear to increase, while their proportional allocation does not increase – do not record this as an increase).

7.5.1 Evidence-based and community-oriented / family-focused services (please tick):

Large increase in resources

Small increase in resources

No or little change in resources

Small decrease in resources

Large decrease in resources

7.5.2 Evidence-based MH promotion activities (please tick):

Large increase in resources

Small increase in resources

No or little change in resources

Small decrease in resources

Large decrease in resources

7.5.3 Treatment and care in residential institutions (please tick):

Large increase in resources

Small increase in resources

No or little change in resources

Small decrease in resources

Large decrease in resources

7.6 Are funds dedicated to children and adolescents' mental health clearly identifiable in the most recent national budget? (please tick)

X Yes – If yes, please specify the amount _____€ - then give details in part (a)

No – go to 7.7

Don't know

(a) How are the clearly identifiable funds distributed across CAMH services?

Distributed for specific areas – please provide the amounts, if available:

Area	amount
Mental health care	€
Mental health promotion	€
Mental disorder prevention	€
Other (specify)	€

Distributed for relevant activities (e.g., parent training programmes, school suicide and violence prevention, screening and early detection, drug and alcohol abuse prevention, etc.) – please provide the amounts, if available:

Activity (please specify)	amount
(i) ADHD	€
(ii) Autism	€
(iii)	€
(iv)	€

7.7 Are funds used for CAMH **not** clearly identified but rather mixed in with other funds in the most recent national budget?

Yes – If yes, please identify the areas which hold funds used for CAMH (e.g. mental health budget, education budget allowance, housing etc.) and where available, indicate the proportions _____

X No – go to question 7.8

Don't know

7.8 Are funds dedicated to children and adolescents' mental health clearly identifiable in the budgets of non-governmental institutions (foundations, private institutes, welfare societies, professional groups, associations, etc)? (Please tick)

X Yes

No – go to Section 8

Don't know

7.9 Which are main donors of funds to NGOs (state budget, regional/municipal budgets, international organisations/foundations, private for-profit sector, etc)?

8. PERSONAL EVALUATION OF THE STATE OF THE FIELD

Here we would like to hear your opinion of the state of the field of CAMH in your country. Please try to reach a level of agreement in your coalition group. If this is not possible, please indicate with the phrase: "difference of opinions".

Recent advances

- 8.1 What have been the key recent advances in your country related to children and adolescents' mental health care? Please list up to 5 and include their dates:

Key recent advances in CAMH care	Date	Additional comments
1.		
2.		
3.		
4.		
5.		

- 8.2 What have been the key recent advances in your country related to children and adolescents' mental health promotion or mental disorder prevention? Please list up to 5 and include their dates:

Key recent advances in CAMH promotion/prevention	Date	Additional comments
1.		
2.		
3.		
4.		
5.		

Tackling inequalities

- 8.3 In your view, is the data routinely being collected on CAMH issues in your country the right data?

Yes – Please provide an example of appropriate data collection:

No

- 8.4 In your view, is the data routinely being collected on CAMH issues in your country used in an effective way?

Yes – Please provide an example of appropriate data use:

No

- 8.5 In your view, which are the most important sectors for the promotion of children and adolescents' mental health in your country?

8.6 Are there any examples of successes in intersectoral work? (E.g. involvement of social welfare, the school systems, media, employment sector)?


- No – go to 8.2.5
- Yes – Please give descriptions of successes:

8.7 Are there examples in your country of barriers or obstacles in working across sectors for children and adolescents?

- No – go to 8.2.6
- Yes – Please give:

Example of a barrier to intersectoral work in your country: _____

Suggestion of how these barriers might be overcome: _____

8.8 Is there a clear understanding of the wider determinants  for children and adolescents' mental health among:

(a) Policymakers?:

- Yes – please suggest at least 1 example of a factor which have contributed to this:

- No – Please give an example of a main obstacle and suggest how it might be overcome _____

(b) Professionals?:

- Yes – please suggest at least 1 example of a factor which have contributed to this:

- No – Please give an example of a main obstacle and suggest how it might be overcome _____

(c) The general public?:

- Yes – please suggest at least 1 example of a factor which have contributed to this:

- No – Please give an example of a main obstacle and suggest how it might be overcome _____

8.3 Further development

8.3.1 In your view what have been/are the most important barriers or issues that impede action on children and adolescents' mental health care in your country? Please list up to 5:

Most important barriers to action in CAMH care	Date	Additional comments
i.		
ii.		
iii.		
iv.		
v.		

8.3.2 In your view what are the most important barriers or issues that impede action on children and adolescents' mental health promotion or mental disorder prevention in your country? Please list up to 5:

Most important barriers to action in CA MHP and MDP	Date	Additional comments
i.		
ii.		
iii.		
iv.		
v.		

8.3.3 What support would be needed in your country to increase action to improve child/adolescent mental health services?

8.3.4 What support would be needed in your country to increase action to improve child/adolescent mental health promotion and prevention of mental health problems/disorders?

9. **Any further comments on CAMH infrastructures, policies and practice in your country not addressed in this form:**

THANK YOU VERY MUCH FOR TAKING THE TIME TO COMPLETE THIS QUESTIONNAIRE